

Upcoming Theme's Overview: Class 2

Theme Name and Number: Theme 5 - History of Mankind

Theme Dates: 13th March to 7th April 2023

Central Idea: How we live today is influenced by the way people lived in the past

Lines of Inquiry:

- Changes and connections in human lifestyles from past to present (**Change**)
- Reasons for changes in human lifestyles (**Causation**)
- How discoveries are connected with human needs (**Connection**)

English Text Name: How The Camel Got Its Hump, **Author :** 'Rudyard Kipling'

Section I - Core Subjects Overview

Week No.	EVS	English	Maths	Hindi	ICT
Week 1	<ul style="list-style-type: none"> ● Introduction to early life through a group discussion ● Understanding about history and the sources that gives us evidence about history through PPT and a video link ● Understanding life of Early People as hunter-gatherers and wanderers through activity and group discussion ● Understanding the beginning of farming, settling in villages and taming of animals through a video link and group discussion 	<ul style="list-style-type: none"> ● To brainstorm on moods and emotions associated with specific animals through riddles and group discussion ● Pre-teaching the block words from the text ● Predicting the text 	<ul style="list-style-type: none"> ● Number Sense - - Place Value - worksheet on standard form and expanded form for the given number ● Geometry- Recognizing and identifying 3D shaped objects and writing their properties in the notebook ● Data Handling - Collecting the data related to the shapes observed in the surrounding and creating a bar graph or pictograph for the same. 	<ul style="list-style-type: none"> ● Introduction of chapter 'Bari Bari Aate mausam' ● Question answers of the chapter 'Bari Bari Aate mausam' 	Tux Paint <ul style="list-style-type: none"> ● Starting Tux paint ● Paint tool ● Eraser tool ● Lines tool
Week 2	<ul style="list-style-type: none"> ● Interview on food groups - to ensure that the children are 	<ul style="list-style-type: none"> ● Reading the text - whole text (page 1 to 4) 	<ul style="list-style-type: none"> ● Number Sense - -Worksheet on decoding word problems from the 	<ul style="list-style-type: none"> ● Vyakaran exercise of 'Bari Bari Aate mausam' 	Tux Paint <ul style="list-style-type: none"> ● Shapes tool ● Magic tool

	<p>able to understand the various food habits through an activity</p> <ul style="list-style-type: none"> • Shelter of the early human beings to know the changes in shelter from time through an activity • Cave paintings • Clothes worn by early humans and their modern counterparts to know the ways of body protection through video and activity 	<ul style="list-style-type: none"> • Comprehension (Question & Answers) 	<p>given situation using illustration as a strategy</p> <ul style="list-style-type: none"> - Multiplication sums by solving a worksheet • Performance Task- Researching on heritage sites and creating a timeline 	<ul style="list-style-type: none"> • Work from workbook • Dictation 	<ul style="list-style-type: none"> • Text tool • Stamp tool • Other controls: New, Save, Open, Quit
Week 3	<ul style="list-style-type: none"> • Modes of transport to know changes in transport and its comparison with the modern times • Timeline - understand the importance of a timeline in history through activities 	<ul style="list-style-type: none"> • Gender Nouns • Articles • Revision on opposites; and homophones 	<ul style="list-style-type: none"> • Number Sense - -Listening to the sums and writing and solving in notebook -solving time bound worksheet on subtraction -Mixed bag related to mathematical operation in notebook • Performance task - presenting the task 	<ul style="list-style-type: none"> • Topic writing • Vyakaran abhyas • Dictation 	<p>Online Games</p> <ul style="list-style-type: none"> • https://www.bcy.com/games/math_lines_addition

			confidently in front of the peers		
Week 4	<ul style="list-style-type: none"> Recapitulation of the overall theme Performance task: Creating a timeline of objects Performance Task Presentation 	<ul style="list-style-type: none"> Performance task - Writing creative stories on a given topic 	<ul style="list-style-type: none"> Measurement - worksheet on weight - becoming aware of how to read the thermometer by solving a worksheet Number Sense - Interpreting and solving the word problem in the worksheet Measurement - Computing amounts by adding/ subtracting coins or currency notes of 2 or 3 denominations 	<ul style="list-style-type: none"> Prashn-Uttar 'abhyas' Work from workbook 'Chitra Lekhan' 	<ul style="list-style-type: none"> https://www.bcy.com/games/find_the_tech

List of Vocabulary for - History of Mankind

EVS Vocabulary

Connection
Lifestyle
History
Sources
Timeline
Ancestral
Weapons
Manuscripts
Seals
Sequence
Common Era
Before Common Era
Christ
Hominids
Hunter gatherers
Gesture
Stone age
Discovery
Invention
Taming
Ploughing
Sledge
Propeller
Metal
Copper
Iron

English Vocabulary

Howling
Prickles
Saddle
Fetch
Yoke
Genie
Idle
Reflection
Puffing
Hump
Milkweed
Plow
Cloak
Panchayat
Lolloping

Maths Vocabulary

Heritage
Monument
Thermometer
Fahrenheit
Centigrade
Temperatures
Currency
Denominations

A note for parents: You can reinforce the above vocabulary for children by ensuring that they understand the meaning of these words and its usage meaningfully, in different contexts. Children may be able to also read and write most of these words - although they are not expected to know the spellings of all of the words from the list.

Section II - Holistic Development

Holistic Development Area	To be covered...
Art and Design	<ul style="list-style-type: none"> ● Sculpting activity inspired from " Lilo the Noodle" ● Exploring the concept of 2D & 3D figures from different materials e.g. straws, buttons, feathers, craft papers etc.
Sports	<ul style="list-style-type: none"> ● Athletics: Physical Fitness Components: Understand the components of physical fitness, understand the need for physical activity and its relationship with healthy and active lifestyle. Focus on Speed, Agility, Flexibility, Coordination, Balance, Endurance, and Strength. ● Fitness: Students will enhance their fitness levels through different fun activities ● Chess: Students will understand the purpose of learning chess and learn about Checkmate, castling ● Football: Defending, Dribbling - practice of finishing, redirecting the ball, push pass and instep pass
Interest Centers- Performing Arts	<p>Project Title: Exploring stories of our natural world (IC- Drama Project)</p> <ul style="list-style-type: none"> ● Expert Visit on exploring animal characters and emotions using voice and body ● Prototyping and Finalization of their performance ● Presentation and reflection
Self-Enrichment	<p>Module: Community (Action Project)</p> <ul style="list-style-type: none"> ● Responsibility towards my community ● Identifying a community to improve
Assembly, Events, Celebrations, House Activities	<ul style="list-style-type: none"> ● Assembly: <ul style="list-style-type: none"> ○ Class presentations by - Class 4A, Class 4B, Class 4C, Class 2A, Class 2B, Class 2C, Class 3A, Class 3B ● House Activity: <ul style="list-style-type: none"> ○ World Book Day